

TRANSFER ARTICULATION AGREEMENT

Hocking College, Associate of Applied Science, Early Childhood Teacher Education
to

University of Cincinnati, College of Education, Early Childhood Education, and Human Services,
Bachelor of Science, Early Childhood Education (Birth-Age 5), Pre-Kindergarten Focus ONLINE



Originating Institution: Hocking College

Degree/Program: Associate of Applied Science (AAS) / Early Childhood Teacher Education

Target Institution: University of Cincinnati / College of Education, Early Childhood Education, and Human Services

Degree/Program: Bachelor of Science (BS) / Early Childhood Education (Birth-Age 5), Pre-Kindergarten Focus (Pre-K Focus) ONLINE

Introduction: This agreement details the applicability of courses from the Hocking College Associate of Applied Science Early Childhood Teacher Education degree to the Bachelor of Science in Early Childhood Education (Birth-Age 5), Pre-K Focus ONLINE degree in the UC College of Education, Early Childhood Education, and Human Services. Students who complete the Associate of Applied Science Early Childhood Teacher Education degree at Hocking College have partially satisfied the UC General Education requirement.

Articulation Overview: Graduates from Hocking College who have followed the prescribed program and are accepted into the UC College of Education, Early Childhood Education, and Human Services will enter with 63 hours of transfer credit applicable toward the Bachelor of Science in Early Childhood Education (Birth-Age 5), Pre-K Focus ONLINE degree.

Admission Criteria: Please note: completing the courses on the worksheet below does not guarantee admission to the UC Bachelor of Science in Early Childhood Education (Birth-Age 5), Pre-K Focus ONLINE degree program.

Minimum GPA: 2.50

BS Completion: Completion of this program may require more than four semesters to complete due to prerequisite requirements and the order in which required courses must be taken and are offered. UC academic advising staff will work with each transfer student to develop the most expedient pathway to graduation

Admission Period: Hocking College students must be admitted to the UC College of Education, Early Childhood Education, and Human Services during the duration of this agreement (i.e. between August 2022 and August 2025).

Agreement Execution Date: August 2022

Agreement End Date: August 2025

EXECUTION, DURATION AND REVIEW OF AGREEMENT:

This agreement becomes effective upon its signing by the Deans of both Colleges and will remain effective for three years. At the end of this time, the agreement will be reviewed and may be renegotiated. Hocking College and the UC College of Education, Early Childhood Education, and Human Services agree to keep one another informed as program changes affecting the agreement occur. The Deans of both Colleges will agree upon any future additions and/or amendments to this document in writing.

This agreement will be reviewed on an annual basis and is subject to change due to revisions in program curriculum.

As strong partners, Hocking College Early Childhood Teacher Education program agrees to provide direct access to students in the last semester of their degree program to a University of Cincinnati representative. This could be in the form of a classroom visit or other opportunities to directly interact and educate students about the program at the University of Cincinnati. Hocking College Early Childhood Teacher Education program also agrees to provide a graduation list with email addresses. The University of Cincinnati College of Education, Criminal Justice, and Human Services will provide success rates of incoming cohorts of Hocking College Early Childhood Teacher Education students upon request.

Hocking College students are encouraged to work closely with their academic advisor to monitor possible changes.

See attached appendix for course equivalencies and transfer degree map.

signed via DocuSign on 6/21/2022

Dr. Betty Young
President
Hocking College

signed via DocuSign on 6/22/2022

Lawrence Johnson, PhD
Dean
College of Education, Criminal Justice, & Human Services
University of Cincinnati

signed via DocuSign on 6/23/2022

Mary Barbara Boat, PhD
Director, School of Education
College of Education, Criminal Justice, & Human Services
University of Cincinnati

signed via DocuSign on 7/5/2022

Kathleen Bryan
Assistant Professor, Educator Program Coordinator – ECE Online
College of Education, Criminal Justice, & Human Services
University of Cincinnati

Primary Contact Person for this Agreement:

	Hocking College	University of Cincinnati
Name Title	Paige McClain Early Childhood Teacher Edu Program Manager	Sr Transfer & Articulation Specialist College Credit Services, Enrollment Management
Email	mcclainp@hocking.edu	credeval@uc.edu
Mailing Address	3301 Hocking Parkway 301 Oakley Hall Nelsonville, OH 45764	College Credit Services University Pavilion 120 PO Box 210202 Cincinnati, Ohio 45221-0202

Transfer Degree Map

FROM	Hocking College Associate of Applied Science Early Childhood Teacher Education	TO	University of Cincinnati College of Education, Criminal Justice, & Human Services Bachelor of Science Early Childhood Education (Birth-Age 5), Pre-K Focus ONLINE
-------------	--	-----------	--

This agreement is valid from **August 2022 to August 2025**

Admissions & Deadlines

Transfer Admissions Information: admissions.uc.edu/information/transfer

Admission Criteria:

- Completion of the courses on this worksheet does not guarantee admission to the UC program.
- Students who complete the AAS Early Childhood Teacher Education at Hocking College have partially satisfied the UC General Education requirement.
- Students must be admitted to the UC College of Education, Criminal Justice, & Human Services during the duration of this agreement.
- Minimum GPA: 2.50

Tuition & Scholarships

General Tuition & Fees: uc.edu/bursar/fees

Scholarships for transfer students: financialaid.uc.edu/sfao/scholars/transfer

Contact Information

UC admissions questions:

Undergraduate Admissions

Web: admissions.uc.edu

Email: transfer@uc.edu

Pre-transfer and transition advising at UC:

Transfer & Transition Advising Center

Web: uc.edu/transferadvising

Email: transfer@uc.edu

Details of this agreement or equivalencies:

Andrew Shrigley, Sr Transfer & Articulation Specialist,
College Credit Services, credeval@uc.edu

More Information

**Early Childhood Education (Birth-Age 5) Pre-K
Focus ONLINE majors in the College of
Education, Criminal Justice, & Human Services:**

<https://cech.uc.edu/schools/education/undergrad-programs/earlychildhoodeducationonline.html>

**General information about the University of
Cincinnati:** uc.edu

Curriculum Equivalencies

The following suggested course sequence includes all course requirements for this articulation agreement (e.g. courses required for the Hocking College AAS Early Childhood Teacher Education and remaining UC courses for the BS Early Childhood Education (Birth-Age 5) Pre-K Focus ONLINE). You should consult with an academic advisor each semester to ensure you maintain appropriate degree progress and are fulfilling all requirements for the agreement. Course sequencing below assumes a fall start date. If starting the program during any other term, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

SEMESTER 1					
Hocking College			University of Cincinnati		
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr
ED 1100	Introduction to Education	3	EDST 1001	Introduction to Education <i>(Will Count for ECE 1001)</i>	3
ENGL 1510	English Composition I	4	ENGL 1001	English Composition I <i>(1 cr as Free Elective)</i>	3 1
ED 1121	Emergent Reading & Children's Lit	3	ECE 2015	Language & Literacy ECE	3
PSYC 1101	General Psychology	3	PSYC 1001	<i>Free Elective</i>	3
ED 1114	Community Health & Wellbeing	3	ECE 1020	Health, Safety & Nutrition	3
GS 1010	Pathway to Prosperity	1	MLTI 1021	<i>Free Elective</i>	1

SEMESTER 2					
Hocking College			University of Cincinnati		
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr
ED 1116	Creative Exp in Early Childhood	3	ECE 2020	Creative Arts in Early Care	3
LANG 1110	Beginning American Sign Language	3	ASL 1001	Beginning ASL I <i>(Free Elective)</i>	3
ART 1110	Art Appreciation	3	ARTH 1000BLOCK	Art History 1000 Level Credit <i>(Free Elective)</i>	3
MATH 1113 or MATH 1120	College Algebra or Elementary Topics in Math	3	MATH 1021 or MATH 1008	College Algebra or Found of Quantitative Reasoning	3
ED 2600	Early Childhood Practicum I	2	ECE 2080	Pre-K Student Teaching	2

SEMESTER 3					
Hocking College			University of Cincinnati		

Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr
ED 2220	Education of the Exceptional Child	3	SPED 1001	Individuals with Exceptionalities	3
ED 2201	ECE Math & Science	3	ECE 3110	Foundations in Math & Science	3
ED 2200	Guidance & Classroom Management	3	ECE 2010	Classroom Organization & Guidance	3
PSYC 1115	Educational Psychology	3	EDST 1002	Educational Psychology	3
ED 2241	Observing & Recording Behavior	4	ECE 3025	Assessment & Eval in Early Care & Education (1 hr Free Elective)	3 1

SEMESTER 4

Hocking College			University of Cincinnati		
Course ID	Course Title	Cr Hr	Course ID	Course Title	Cr Hr
ED 2225	Intro to the Integrated Curriculum	3	ECE 3045	Creative & Instructional Environments for Young Children (Free Elective)	3
ENVS 1101	Environmental Science	3	EVST 1011	Intro to Environmental Studies I [NS]	3
COMM 1130	Speech	3	COMM 1071	Intro to Public Speech [HU]	3
ED 2226	Family, School & Community (SL)	4	ECE 2025	Families, Communities, & Schools (1 hr Free Elective)	3 1
ED 2650	Early Childhood Practicum II (Capstone)	3	ECE 2085	Pre-School Internship (Pre-K Focus Course)	3
GS 2010	Pathway to Prosperity II	1	MLTI 2000BLOCK	Not used in BSED program	-

Total transfer credits toward UC degree:

63

Total credits required for bachelor's degree at UC:

120

Remaining Coursework at University of Cincinnati

Course sequencing below assumes a fall start date for the Pre-K Focus only. Additional focus area options in Administration, Infant-Toddler, and Nature Based Early Learning are available and pursuing one of these areas may alter the remaining UC coursework. If starting the program during any other term, or pursuing a focus area other than Pre-K, please consult with your academic advisor. For details beyond course planning, please consult with your academic advisor or the Transfer & Transition Advising Center.

SEMESTER 5

Course ID	Course Title	Cr Hr
ENGL 2089	Intermediate Composition	3

CI 1001	Educational Technology	3
ECE 1005	Learning Early Care & Education Online	3
ECE 2000	Introductory Child Development	3
ECE 2040	Infant and Toddler Care & Education	3

SEMESTER 6

Course ID	Course Title	Cr Hr
HDCE 2003	Pre-Adolescent through Adolescent Development	3
ECE 2045	Physical, Cognitive & Language Development	3
ECE 2050	Social, Emotional Development Infants and Toddlers	3
ECE 3114	Developmental Concerns Birth-5 and Family Partnerships	3

SEMESTER 7

Course ID	Course Title	Cr Hr
ECE 3015	Children's Literature in Early Care and Education	3
ECE 3030	Social Issues in Early Care and Education	3
ECE 3035	Administration and Leadership in Early Care and Education	3
ECE 3040	Play & Development	3
ECE 4050	Responsive Environments for Infants/Toddlers	3

SEMESTER 8

Course ID	Course Title	Cr Hr
ECE 4090	Reflections on Teaching in Early Care and Education	3
ECE 4025	Language Development in Young Children	3
ECE 4045	Collaborative Teaming in Early Childhood Special Education	3
ECE 4055	Infant and Toddler Practicum	3
ECE 4124	Learning Strategies for Inclusive Birth – 5	3